

Name:

Course:

Lecturer:

Date:

Art Education

The newly redesigned art education program aims to solidify students artistic character of mind via arts teaching and learning. The K to 12 Art school syllabus includes the general art curriculum as well as specific programs which attract the language, activities, skills and experience unique to that particular discipline such as dance music, drama, and visual arts. The program covers the kindergarten, primary level, junior high school and two years of senior high school level. This paper discusses the new art education curriculum and how to apply it to the elementary levels, Middle School or High School.

Design of the Art Education Curriculum

The major learning ideas of the new redesigned K12 art education program bases on a particular model of Know-Do-Understand. This means that learning the content (Know), enhance program competence (Do) and developing creative concepts (Understand).

Layout of the K12 Education Curriculum

Perception (Know)

At this stage of the curriculum, the learners will develop improved awareness of their environment. The major concept, ideas, plans, and the process will be included in the learning of the content of what the learners are supposed to know.

Creative Performance (Do)

Through every grade, each particular discipline should be able to be applied in various curriculum contexts. The students will be engaged in discovering their artistic capabilities and creative potential. They will explore through reflection and imagine opportunities.

Historical Cultural Heritage (Big Ideas)

The big ideas are put in place with the intention of helping the student to nurture a high complex ability to correlate among the artist's basic habits of mind. It will be done by discussing and viewing the works of others.

Evaluation/ Response

The students will listen attentively to the discussion, share their ideas, and show respect for the ideas of others. More so the learners will help the teacher in selecting the best artwork to be incorporated in the school bulletin board or any exhibit area within the school.

In conclusion in the new redesign education curriculum each lesson is created to strengthen art based, inquiry based teaching skills and because of student's involvement in the learning process, it is easier to use and incorporate in schools. From kindergarten to high school various artistic concepts will be utilized in each lesson to ensure that the learner knows, understands and can develop a very good idea from the knowledge gained.