

# Teaching Diverse Learners Presentation

Name

Institutional Affiliation

Date

# Introduction

- ❖ Cultural competence is a critical skill for nurses, nurse educators, and administrators of the various programs in nursing education.
- ❖ Success of nursing education is greatly influenced by the availability of culturally competent nurse educators (Smith, 2018).
- ❖ There is an increasing need for nursing educational interventions and training programs to adopt and enhance knowledge and skills for understanding and management of social and cultural issues within the healthcare environment (Kaihlanen et al., 2019).

# Impacts of Ethnic Diversity on Learning Styles

- ❖ Enables nursing students to develop self-awareness and acknowledge the differences between academic expectations and culture.
- ❖ Allows nursing students to appreciate their culture, norms, and heritage (O'Brien et al., 2019).
- ❖ Provides nursing students with the opportunity to create connections and share cultural knowledge.
- ❖ Culturally diverse environment encourages cultural knowledge sharing (O'Brien et al., 2019).
- ❖ Help students appreciate learning from and about other students from diverse cultural and ethnic backgrounds within a classroom environment.

# Cont....

- ❖ Allows students to learn from others, acquire more information about others or other cultures, and negotiate through the learning activities (O'Brien et al., 2019).
- ❖ Students are enabled to share similar goals that aim to achieve success by growing friendship and relationships.
- ❖ Students in an ethnically diverse classroom can improve discussions and cultural groupings (O'Brien et al., 2019).
- ❖ Increased classroom engagement can enhance cultural differences amongst the students and the various cultural groupings.

# Teaching Strategies

## Self Assessment

- ❖ Self-assessment involves:
  - ❖ self-analysis of whether the nurse educator's culture is similar or different from those of students
  - ❖ whether the ethnically diverse students are provided with equal opportunity to express themselves
  - ❖ whether the teaching techniques employed are culturally competent.
- ❖ Therefore a school's culture needs to acknowledge, reflect, and celebrate diversity among the nursing students (Lynch, 2018).
- ❖ A nurse educator's self-assessment about abilities, methods, and attitudes can help in the transformation of teaching and learning activities into a positive experience (Smith, 2018).

# Class Assessment

- ❖ Class assessment approaches include:
  - ❖ Understanding the perception of students on the learning surroundings
  - ❖ education type perceived as being relevant by the students
  - ❖ the cultural identity and awareness of every student and the level of comfort of every student as well as a commitment within the learning environment (Smith, 2018)
  - ❖ Nursing students gain the meaning of their education applying already existing cultural knowledge; hence, nurse educators should understand every student's demographics to improve the learning process and outcome.

# Prompt and Positive Feedback

- ❖ Nurse educators that are culturally qualified should offer timely, personalized, private, and positive feedback during learning sessions (Smith, 2018).
- ❖ Nurse educators should make office hours for conducting in-person meetings with each student as one of the course requirements.
- ❖ Culturally competent nurse educators should share their feedback approaches with students
- ❖ Measure each student's level of understanding at specific intervals through various assessment techniques like exams, and individual projects (Smith, 2018).
- ❖ Nurse educators can assess each student's level of understanding through the specific open-ended questions

# Development of Culturally Sensitive Syllabus

- ❖ Creation of student groups of diverse ethnicity
- ❖ culturally competent learning environment should respect, value, and empower all learners and nurse educators (Smith, 2018).
- ❖ Facilitate the creation of a learning environment that is considered excellent by nursing students and superior by the nurse educators
- ❖ Use of role-playing and simulations in presenting health disparity issues
- ❖ Encouraging mutual understanding among students, evaluating materials of learning for the inclusivity of culturally diverse groups and respecting religious holidays and practices (Smith, 2018).



# Conclusion

- ❖ High growth of diversity in societies and the expansion of international education have resulted in cultural and ethnic diversity amongst university students.
- ❖ The success of nursing students is greatly influenced by the availability of culturally competent nurse educators.
- ❖ Learning in an ethnically diverse environment or classroom allows nursing students to appreciate their culture, norms, and heritage.
- ❖ Culturally diverse environment encourages the sharing of cultural knowledge.
- ❖ Ethnically diverse learning environment allows students to learn from others, acquire more information about others or other cultures, and negotiate through the learning activities.

# References

- Kaihlanen, A. M., Hietapakka, L., & Heponiemi, T. (2019). Increasing cultural awareness: A qualitative study of nurses' perceptions of cultural competence training. *BMC nursing, 18*(1), 1-9.
- Lynch, M. (2018). *4 Reasons Why Classrooms Need Diversity Education - The Advocate*. The Advocate. <https://www.theedadvocate.org/4-reasons-classrooms-need-diversity-education/>.
- O'Brien, B., Tuohy, D., Fahy, A., & Markey, K. (2019). Home students' experiences of intercultural learning: A qualitative descriptive design. *Nurse education today, 74*, 25-30.
- Smith, L. S. (2018). A nurse educator's guide to cultural competence. *Nursing Management, 49*(2), 11-14.